# EDUC475-4 <br> Designs for Learning: Elementary Mathematics D01.00 

Thursday 13:00-16:50 in EDB 7500B
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PREREQUISITE: EDUC 401/402
TEXTS
British Columbia Ministry of Education. (1996). Mathematics K-7: Integrated Resource Package. Victoria, BC: Author. [available on-line at http://www.bced.gov.bc.ca/irp/]

Van de Walle, J. A. (2001). Elementary and Middle School Mathematics: Teaching Developmentally (4th ed.). New York, NY: Longman.

## COURSE SCHEDULE

| Date | Topic | Textbook Readings |  | Assignment |
| :---: | :---: | :---: | :---: | :---: |
|  |  | IRP | Van de Walle | adine |
| May 9 | Introduction |  | (1) |  |
| May 16 | Overview | Preface | 2, 3 (24) |  |
| May 23 | Effective instruction | Introduction | 22, (23) |  |
| May 30 | Problem solving | Appendix G | 4 | (Project approval) |
| June 6 | Assessment | Appendix D | 5 | Investigation ass't |
| June 13 | Numerical operations | Number | 7, (6) |  |
| June 20 | Place value \& Integers | (Number) | 9. (8), (21) | Technology ass't |
| June 28 | Measurement \& Geometry | Shape and Space | 16, 17 |  |
| July 3 | Whole number comptutations | (Number) | 10. (11) | Print resources ass't |
| July 10 | Fractions | (Number) | 12, (13) | (Project progress report) |
| July 17 | Decimals \& percents | (Number) | 14, (15) | Activity reflection ass't |
| July 24 | Algebraic Reasoning | Patterns \& Relations | 19, (20) |  |
| August 1 | Probability \& Data Analysis | Statistics \& Probability | 18 | Individual project |

COURSE REQUIREMENTS (assignment descriptions will be distributed at the first class)

1. Investigation Assignment (20\%)
2. Technology Assignment (20\%)
3. Print Resources Assignment (20\%)
4. Activity Reflections Assignment (20\%)
5. Individual Project ( $20 \%$ )

Each assignment will be marked on an 11-point scale: $0,11,12,13,14,15,16,17,18,19,20$
GRADING STRUCTURE

Total Marks
96-100
91-95
86-90
81-85
76-80
71-75
66-70
61-65
56-60
46-55
00-45

Grade
A+
A
A-
B+
B
B -
C+
C
C-
D
F

The instructor reserves the right to move grades one step up or down based on attendance and participation.

